**Kindergarten Screening Procedure**

In the Spring of each school year, parents of entering kindergarten students set up appointments at their home school. Speech therapists and Reading Specialists complete the screenings:

**Speech Therapists:**

**Phelps Kindergarten Readiness Scale (PKRS, 2012)**

Designed to evaluate three domains predictive of later school achievement.

**Verbal Processing:** Assess the child’s knowledge of word meanings and ability to identify and comprehend verbal relationships. Naming tasks, information processing and language variables are predictors of later academic achievement.

**Perceptual Processing:** Assesses the child’s ability to compare shapes visually and reproduce designs that become increasingly more complex. Visual perceptual tasks and eye-motor coordination are predictors of later reading achievement.

**Auditory Processing:** Assesses the child’s ability to differentiate between sounds and to remember spoken material. Auditory sequencing, auditory memory, and auditory discrimination are predictors of later reading and spelling achievement.

**Arizona Articulation Proficiency Scale(Arizona-3)**

Designed to assess speech production (articulation) errors in words.

Results from the screenings: Student will Pass, Rescreen (Fail) or

Diagnostic/Evaluation

**Reading Specialists:**

**Early Reading & Math Screening**

Designed to look at early reading and math skills for children entering Kindergarten. The areas included are: Printing first name, Rhyming, Lower Case Recognition, Number Recognition, Counting 10 Objects, Shape Recognition and Color Recognition.